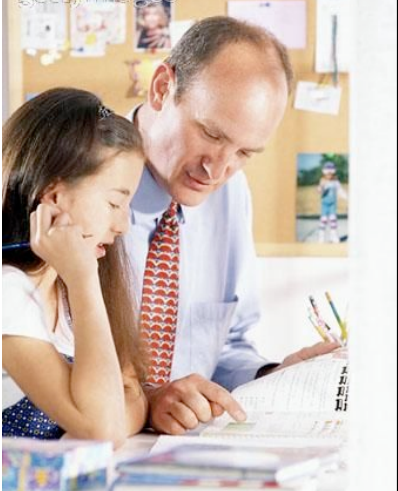




Dr. Carter G. Woodson & the Origins of Multiculturalism



University Club Luncheon At UCCS



February 14, 2008



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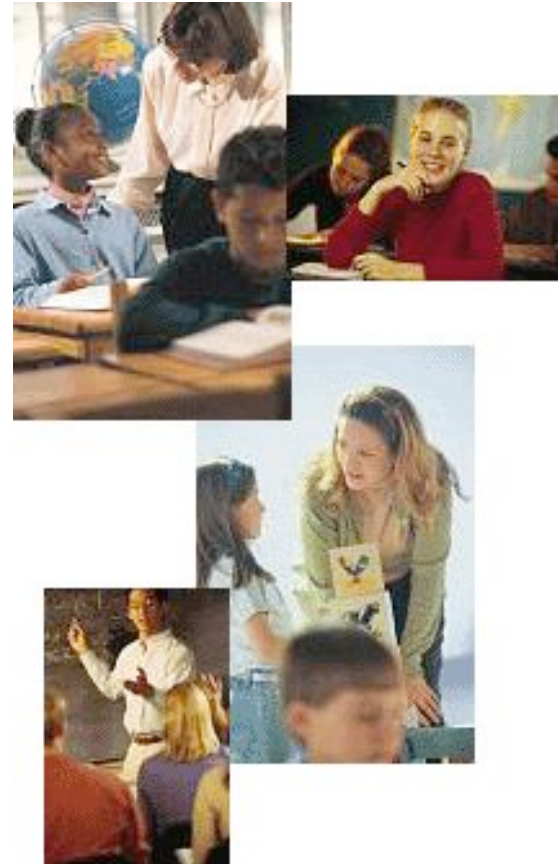
Email: lneal@uccs.edu

“Not only is there an art in knowing a thing,
but also a certain art in teaching it.”

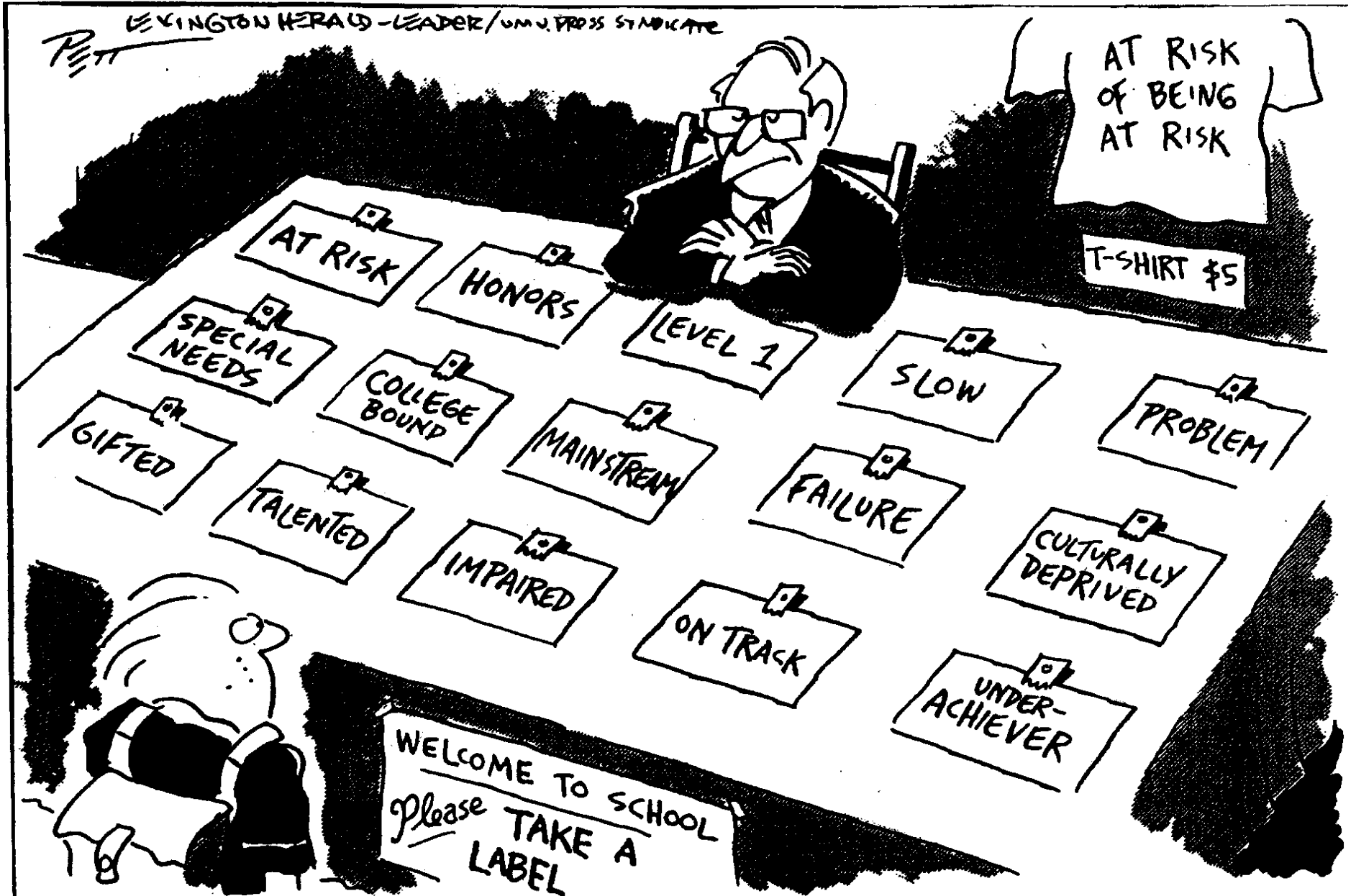
Cicero

Agenda

- I. Landscape of College Readiness in Colorado
- II. Colorado's Vision for Education
- III. Dr. Carter G. Woodson
- III. Mis-Education of the Negro



Welcome to school...



Landscape of College Readiness in Colorado

2005-06 U.S. Rank Funding for Higher Education

Overall: 48th



Source: State Accountability Report
2005-2006

Landscape of College Readiness in Colorado

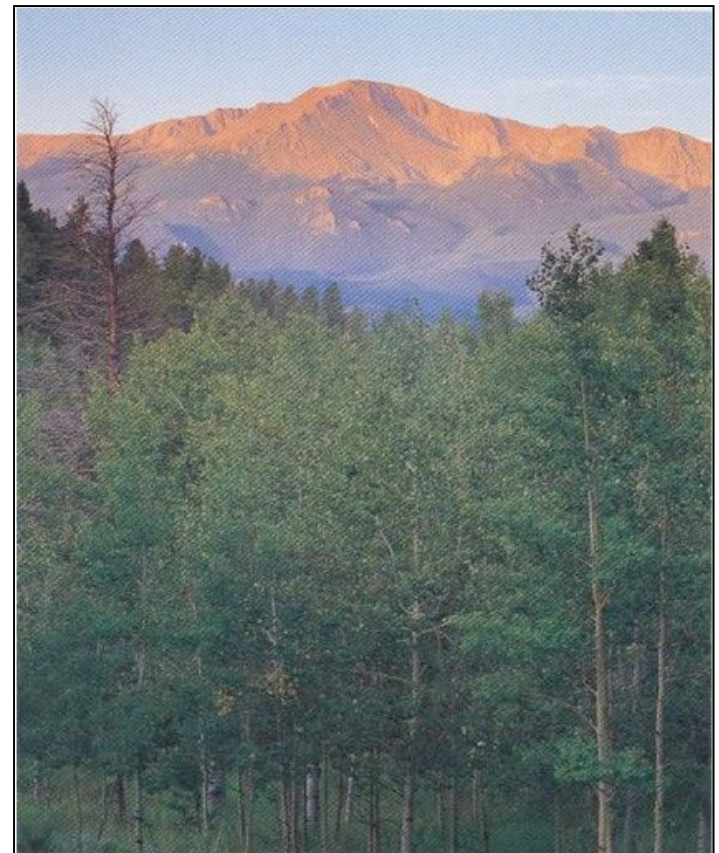
2005-06 U.S. Rank H.S. Graduation Rates

Overall: 25th

Hispanic American: 42nd

African American: 28th

Source: State Accountability Report
2005-2006



Landscape of College Readiness in Colorado

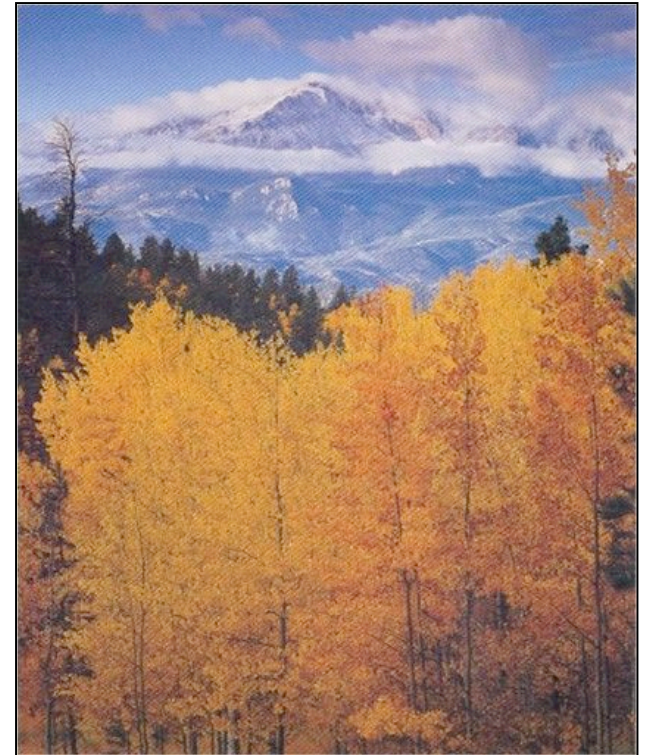
2005-06 U.S. Rank College Enrollment Rates

Overall: 23rd

Minority Participation: 48th

Low-income Participation: 35th

Source: State Accountability Report
2005-2006



Vision

“I want more of our students to consider **college and post-high school training** as viable options after graduation--and I want them to be **fully prepared** for those opportunities”

Colorado Governor, Bill Ritter



Vision

Fulfilling the Colorado Promise

- Reduce dropout rate by 50%
- Double the participation in postsecondary education & training



Achievement Gap

The Nadir for Student Achievement:

- Schott Foundation Report

National graduation rate for African American males and Hispanic American males = 46%



The Mis-Education of the Negro

Dr. Carter G. Woodson:

Biography:

- Born 1875
- Ph.D. from Harvard
- 1915 formed the Association for the Study of Negro Life and History now **National Association for the Study of African American Life and History (ASALH)**
- ASALH website:
www.asalh.org



The Mis-Education of the Negro

Dr. Carter G. Woodson:

Biography:

- 1926 established Negro History Week now Black History Month
- 1933 published the book, **The Mis-Education of the Negro**
- 1937 established the ***Negro History Bulletin*** now the ***Black History Bulletin (BHB)***
- Died in 1950



The Mis-Education of the Negro

The Mis-Education of the Negro (1933):

“The same educational process which inspires and stimulates the oppressor with the thought that he is everything and has accomplished everything worth while, **depresses and crushes at the same time the spark of genius in the Negro** by making him feel that his race does not amount to much and never will measure up to the standards of other people.”

Dr. Carter G. Woodson
1933

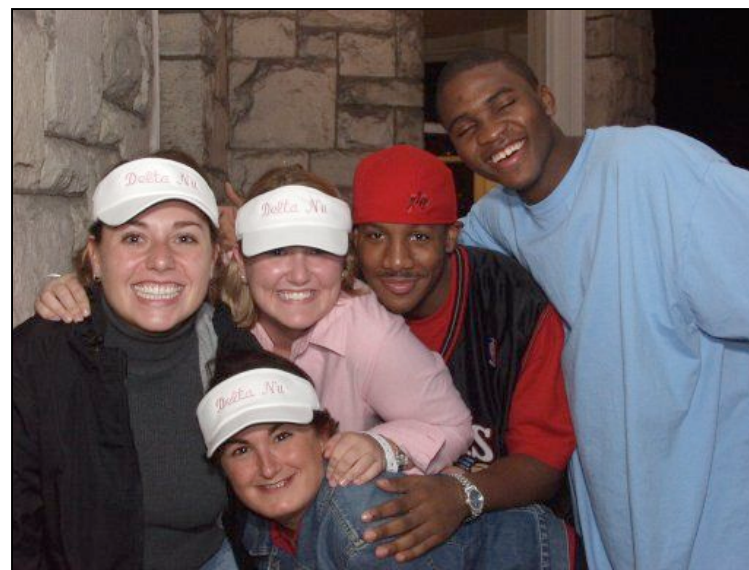
The Mis-Education of the Negro

- “If you can **control a man’s thinking** you do not have to worry about his action.”
- “If you make a man **feel that he is inferior**, you do not have to compel him to accept an inferior status, for he will seek it himself.”
- “If you make a man think that he is **justly an outcast**, you do not have to order him to the back door. He will go without being told; and if there is no back door, his very nature will demand one.”

Dr. Carter G. Woodson 1933

The Mis-Education of the Negro

“We do not mean to suggest here, however, that any people should ignore the record of the progress of other races. We should not advocate any such unwise course. We say, hold on to the real facts of history as they are, but complete such knowledge by **studying also** the history of **races and nations** which have been **purposely ignored**”



Dr. Carter G. Woodson 1933

Woodson observed how Jim Crow Segregation affected the psyches of African Americans, young . . .



**Drinking fountain on the courthouse lawn,
Halifax, North Carolina. 1938.**

... and old



At the bus station, Durham, North Carolina. 1940.

Students of the 21st Century

- By now, schools should understand that there is still a need to enhance student engagement in learning by showing the relevance of African American history and culture on their present-day lives.
- *By now, schools should understand the impact slavery and oppression has on our students' ability to achieve.
- ***Example: *Post-Traumatic Slave Syndrome* by Joy DeGruy Leary, Ph.D.** – examination of the slavery which still exists despite its legislative endings and explores the failures of the education system in its historical depiction of slavery and the impact it still has on both the black and white cultures of today.

Crippling Obstacles of Slavery

Dr. Joy DeGruy Leary:

Biography:

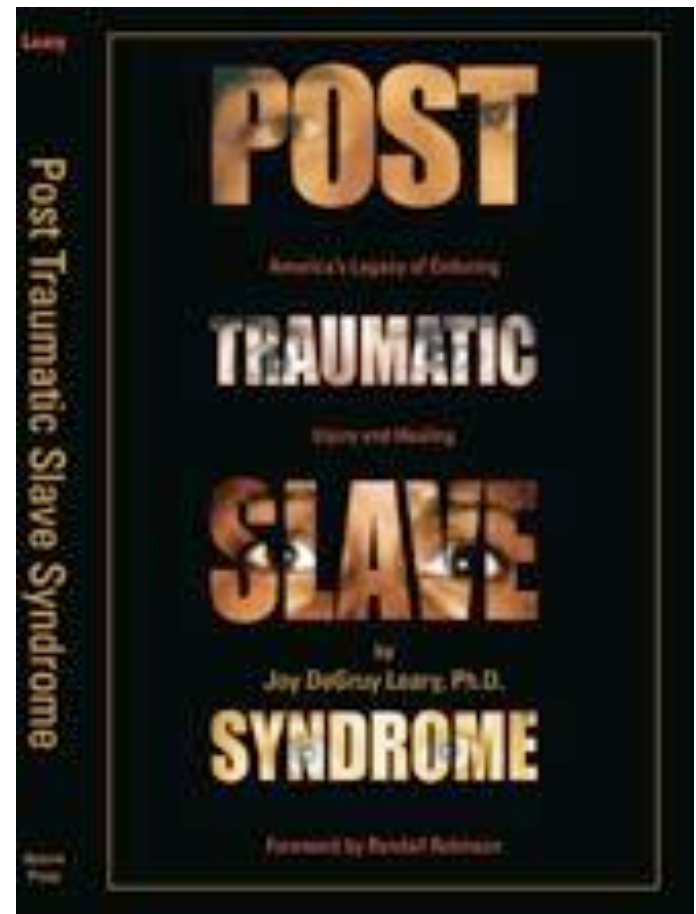
- Assistant Professor of Social Work at Portland State University

Describes the crippling obstacles of slavery as **Post Traumatic Slave Syndrome**



Post Traumatic Slave Syndrome

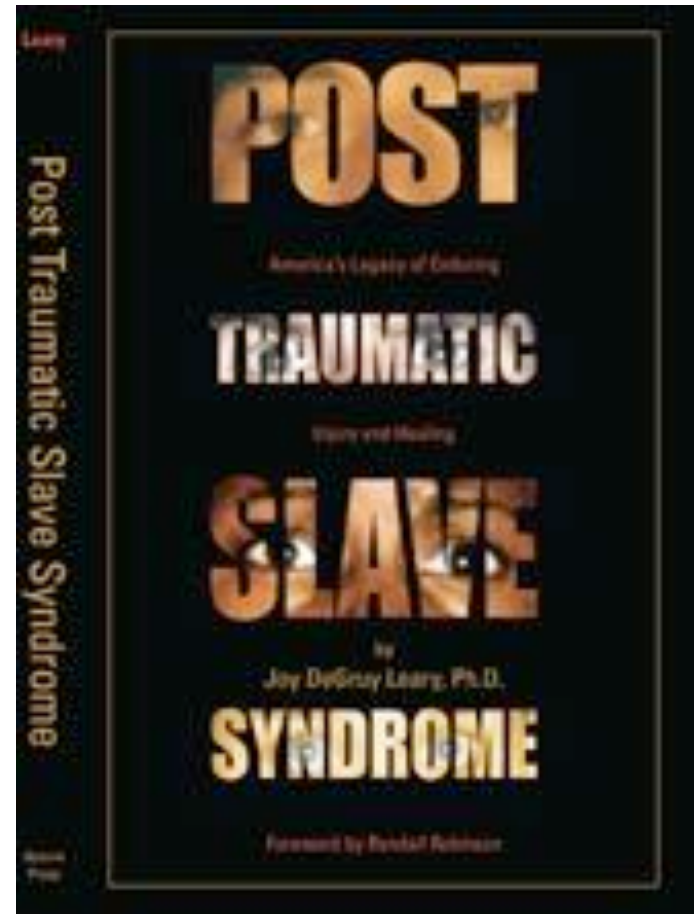
- Quantitative & Qualitative Research
- Theory that explains the etiology of **adaptive survival behaviors** in African American communities



Post Traumatic Slave Syndrome

- **M**ultigenerational trauma together with continued oppression
- **A**bsence of opportunity to heal or access benefits available in society leads to
- **P**ost Traumatic Slave Syndrome

M+A=P



Post Traumatic Slave Syndrome (PTSS)

Dr. Joy DeGruy Leary:

“African Americans sustained **psychological and emotional injury** as a direct result of slavery and continue to be injured by traumas caused by the larger society’s policies of **inequality, racism and oppression.**”

Post Traumatic Slave Syndrome (PTSS)

Dr. Joy DeGruy Leary:

A less severe form of violence and abuse continued after slavery officially ended with peonage, **Black Codes**, Convict Leasing, **lynchings, beatings**, threats of life and property, the rise of **the Klan**, Jim Crow segregation, the death of Emmett Till, the race riots of the 1960s, the 1989 beating death of Mullageta Sera (an Ethiopian-American) by **white supremacists groups**,

Post Traumatic Slave Syndrome (PTSS)

Dr. Joy DeGruy Leary:

the near election of an ex-Klansman to governor of the state of Louisiana, the 1992 **police beating of Rodney King**, the 1999 **dragging death of James Byrd** in Jasper, Texas by four white youth, the **police shooting death of Amadou Diallo** in 1999, and the 2002 **police beating of 16-year-old Donovan Jackson-Chavis**, a special education, hearing impaired youth.

Post Traumatic Slave Syndrome (PTSS)

Dr. Joy DeGruy Leary:

All of these events remind African Americans that the **trauma has never really ceased** and that it is likely to continue if there is no intervention.”

Brown v. Board of Education

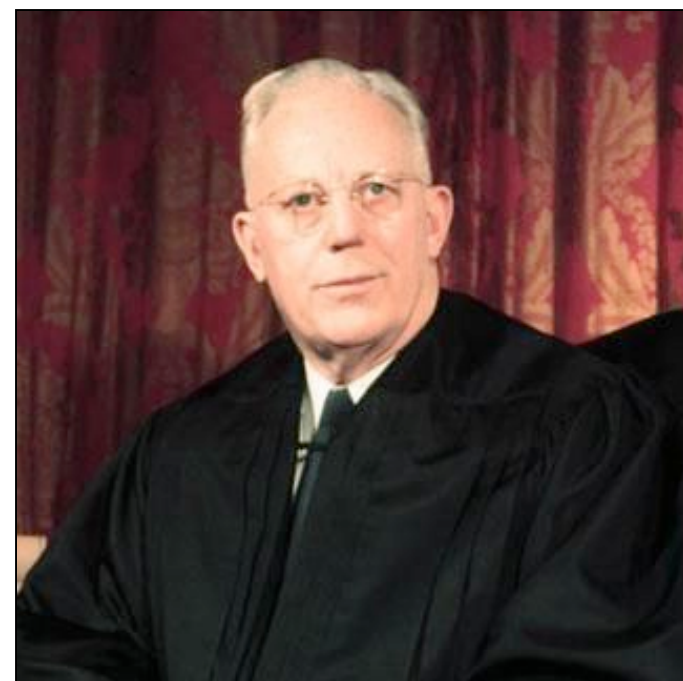
May 17, 1954

Chief Justice Earl Warren

“Separate but equal” is
unconstitutional

Effects of segregation

“**deprivation of equity in
educational opportunity**”



Brown v. Board of Education

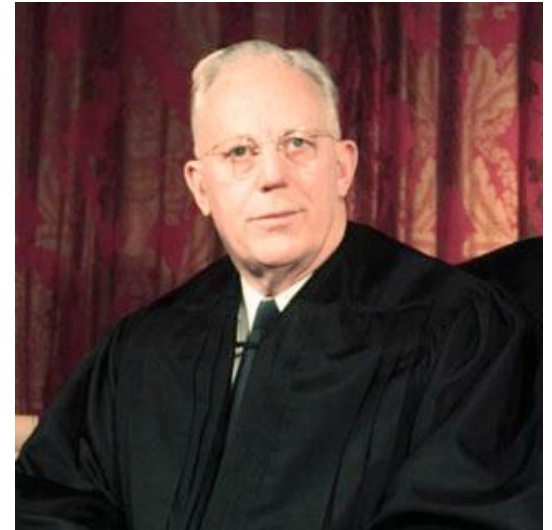
May 17, 1954

Chief Justice Earl Warren delivered the opinion:

“Separate but equal” is unconstitutional

Question: Does segregation of children in public schools solely on the basis of race even though the physical facilities and other “tangible” factors may be equal, deprive the children of the minority group of equal educational opportunities?

Answer: We believe that it does



Brown v. Board of Education

- Influential in shaping democracy in the U.S.
- Significant judicial turning point.
- Dismantled the legal basis for racial segregation in schools & other public facilities

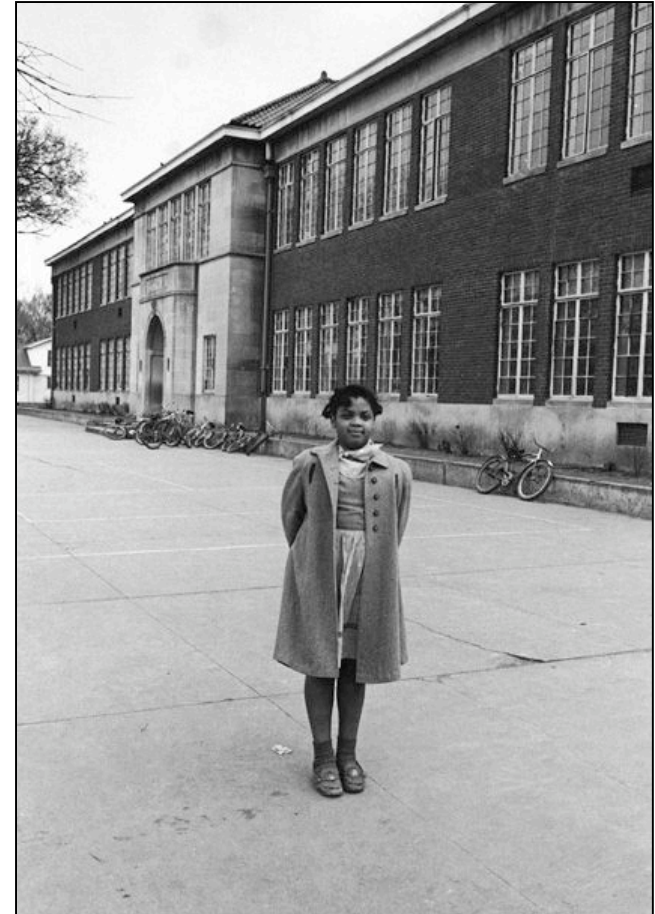


Carl Iwasaki/TimePix.

Brown v. Board of Education

Significant Events Leading to School Desegregation:

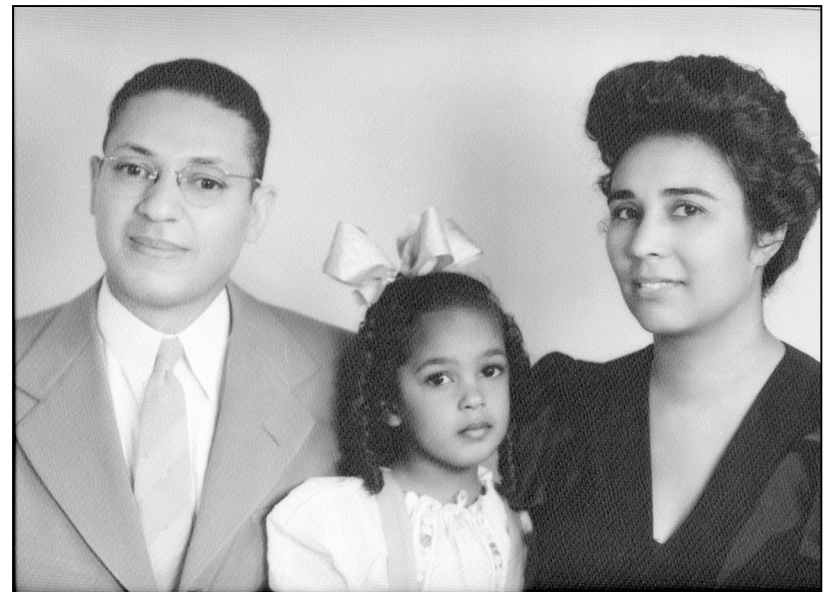
- In Topeka, Kansas, a third-grader, **Linda Brown** had to walk one mile to get to her black elementary school, even though a white elementary school was only seven blocks away.
- Linda's father tried to enroll her in the white elementary school, but the principal of the school refused.



Brown v. Board of Education

Significant Events Leading to School Desegregation:

- **Lucinda Todd** (the first plaintiff) sent the initial letter to the NAACP to request legal assistance in Topeka's desegregation case.



Brown v. Board of Education

Significant Events Leading to School Desegregation:

Five Landmark Court Cases Fighting School Segregation:

- (1) Belton v. Gebhart
- (2) Brown v. Board of Education of Topeka
- (3) Briggs v. Elliot
- (4) Davis v. County School Board of Prince Edward County
- (5) Bolling v. Melvin Sharpe



Reflections of Mis-Education in the 20th Century

•“A child mis-educated is a child lost”

John F. Kennedy

•“Your life is enhanced if you are educated”

Barbara Jordan



Reflections of Mis-Education in the 21st Century

As a society, we all bear the cost for uneducated, undereducated, and **mis-educated** children. The cost of not effectively educating [students] is far greater than the cost of doing so.

*Dr. Vernard T. Gant,
Director,
ACSI Urban School Services*



Reflections of Mis-Education in the 21st Century

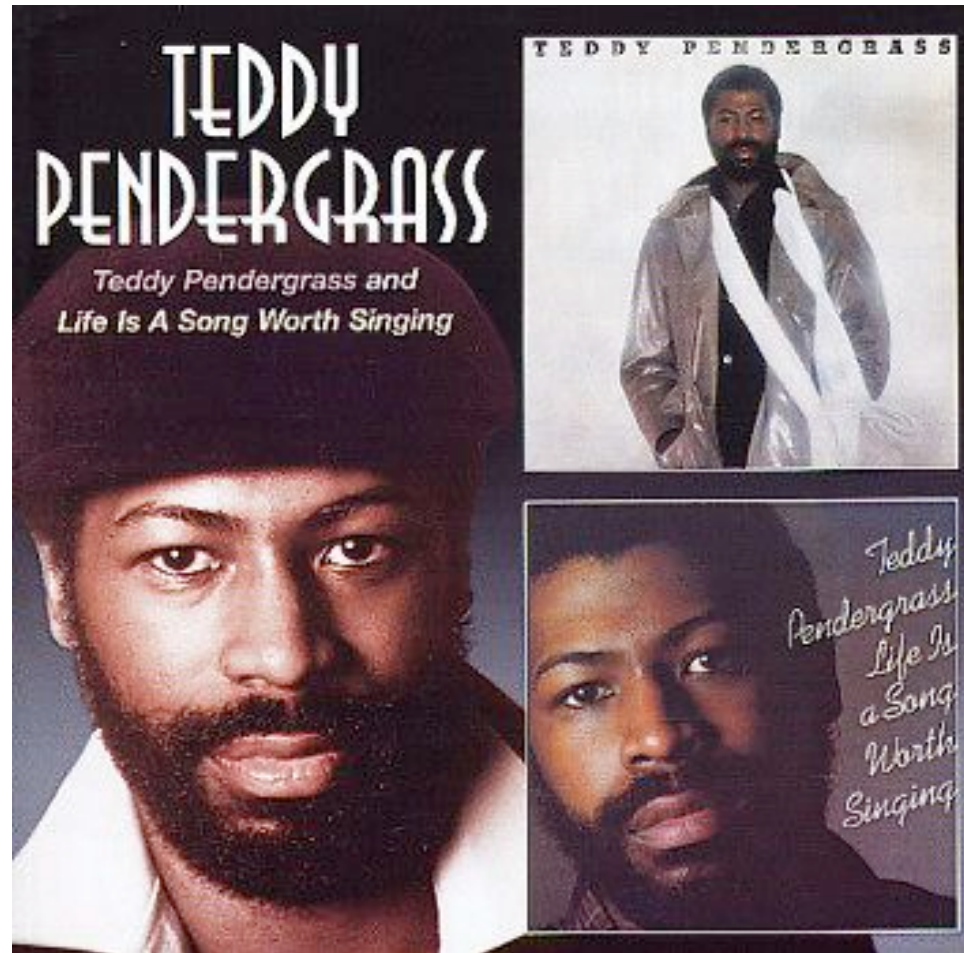
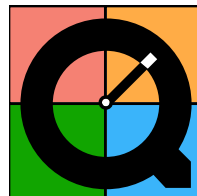
•Living in the midst of the most prosperous nation on earth, the **mis-educated** will live **shorter lives** characterized by **greater stress** and **limited life options**.



Martin Haberman

Educator Challenge

Wake Up Everybody
1976



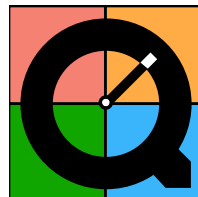
Wake Up Everybody

Wake up everybody no more sleepin' in bed

No more **backward thinkin'** time for **thinkin'**
ahead

The **world has changed** so very much
From what it used to be so

There is so much hatred, war and poverty



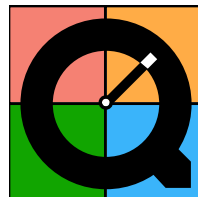
Wake Up Everybody

Wake up all the teachers time to teach a new way

Maybe then they'll listen to whatcha have to say

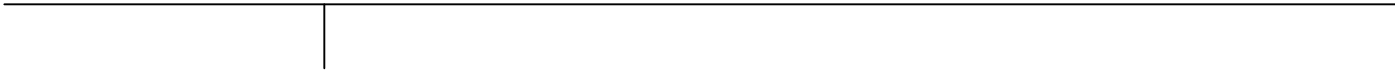
Cause they're the ones who's coming up and the world is in their hands

When you teach the children teach em the very best you can



Vision Statement

The College of Education at UCCS will be the
College of Education for the **21st Century**



UCCS College Of Education

Motto

“Intention Without
Action is Insufficient”

Dr. Geneva Gay



Action

Action-based Research

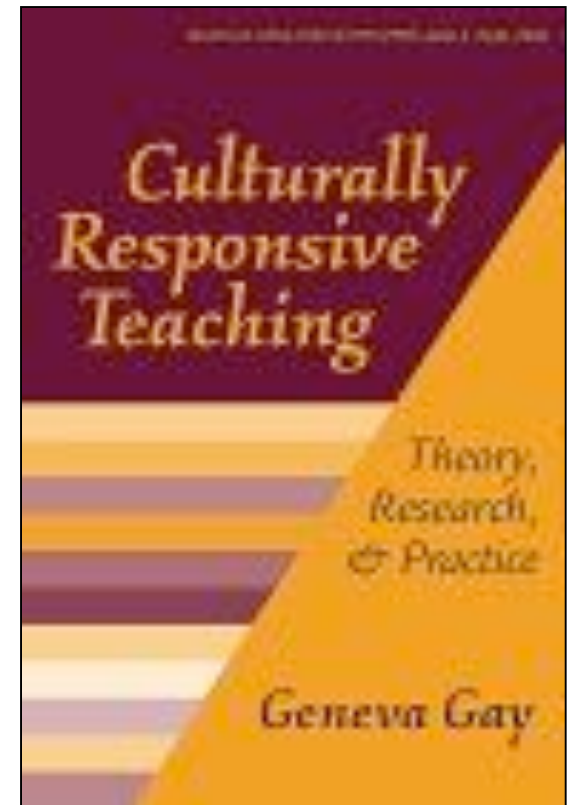
- Teaching & Counseling for Equity
- Culturally Responsive Counseling
- Culturally Responsive Teaching



Culturally Responsive Teaching

Culturally responsive teaching gives meaning to diversity without hierarchy

Dr. Geneva Gay



Student Engagement



Leadership Matters

“The **kind and quality of leadership** we have will help determine, for better or for worse, the kinds of schools we have”

Sergiovanni, 1992



Superintendents Matter

Superintendent Turnover Data

2007: 178 School Districts

Year	% Turnover	# Superintendents
2007	18.0%	32
2006	23.6%	42
2005	27.5%	49

Source: Colorado Department of Education (July 1, 2007)

Principals Matter

“... the principal must be able to identify and understand barriers to equity”

Kathryn Bell McKenzie & James Joseph Scheurich, 2004



Equity Traps

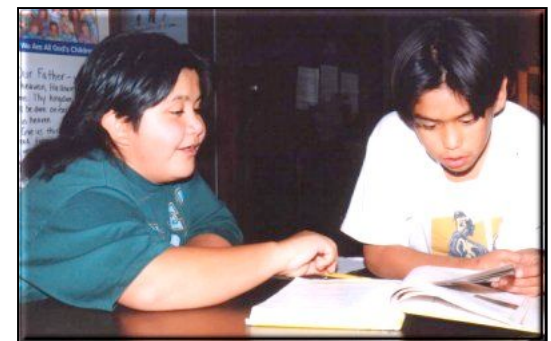
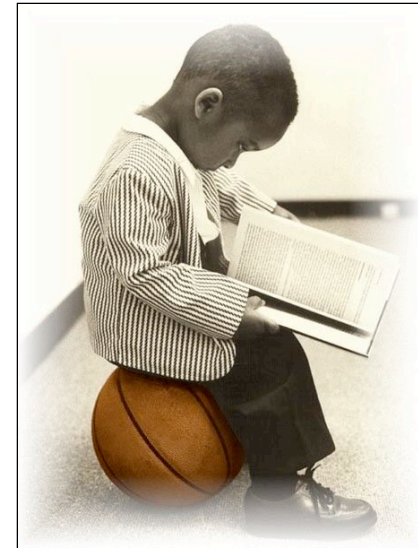
“Ways of thinking or assumptions that prevent educators from believing that their students of color can be successful learners”

Kathryn Bell McKenzie &
James Joseph Scheurich,
2004



Steps to Develop Scholar Identity

- Self Awareness
- Effort greater than ability
- Academic self-confidence
- Achievement greater than need for affiliation
- Make personal & social sacrifices
- Aspirations & long-term goals
- Belief in self



Dr. Donna Ford, 2005

Equity

“Comparable quality opportunities that parallel significance from diverse perspectives”

Dr. Geneva Gay



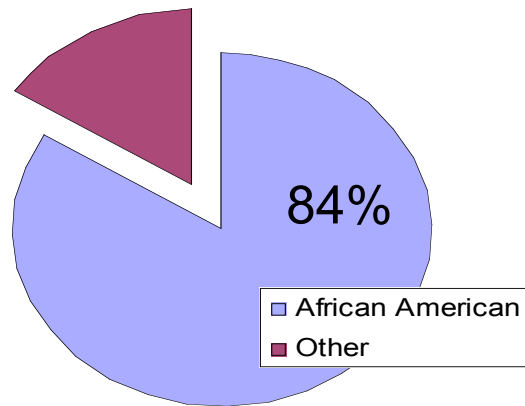
Sparking the Genius of Students



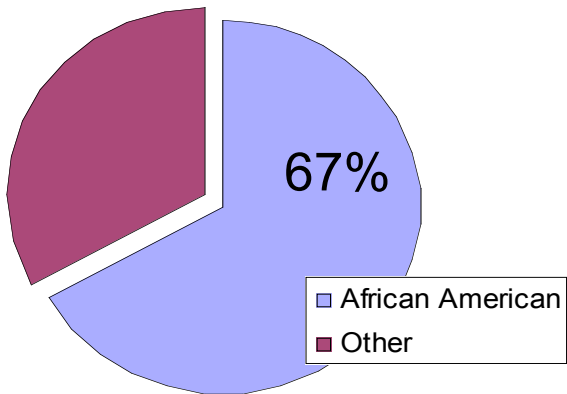
IMPOSSIBLE IS NOTHING.

Professions

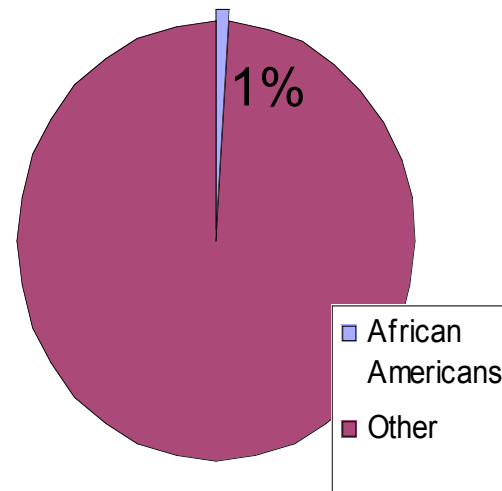
NBA



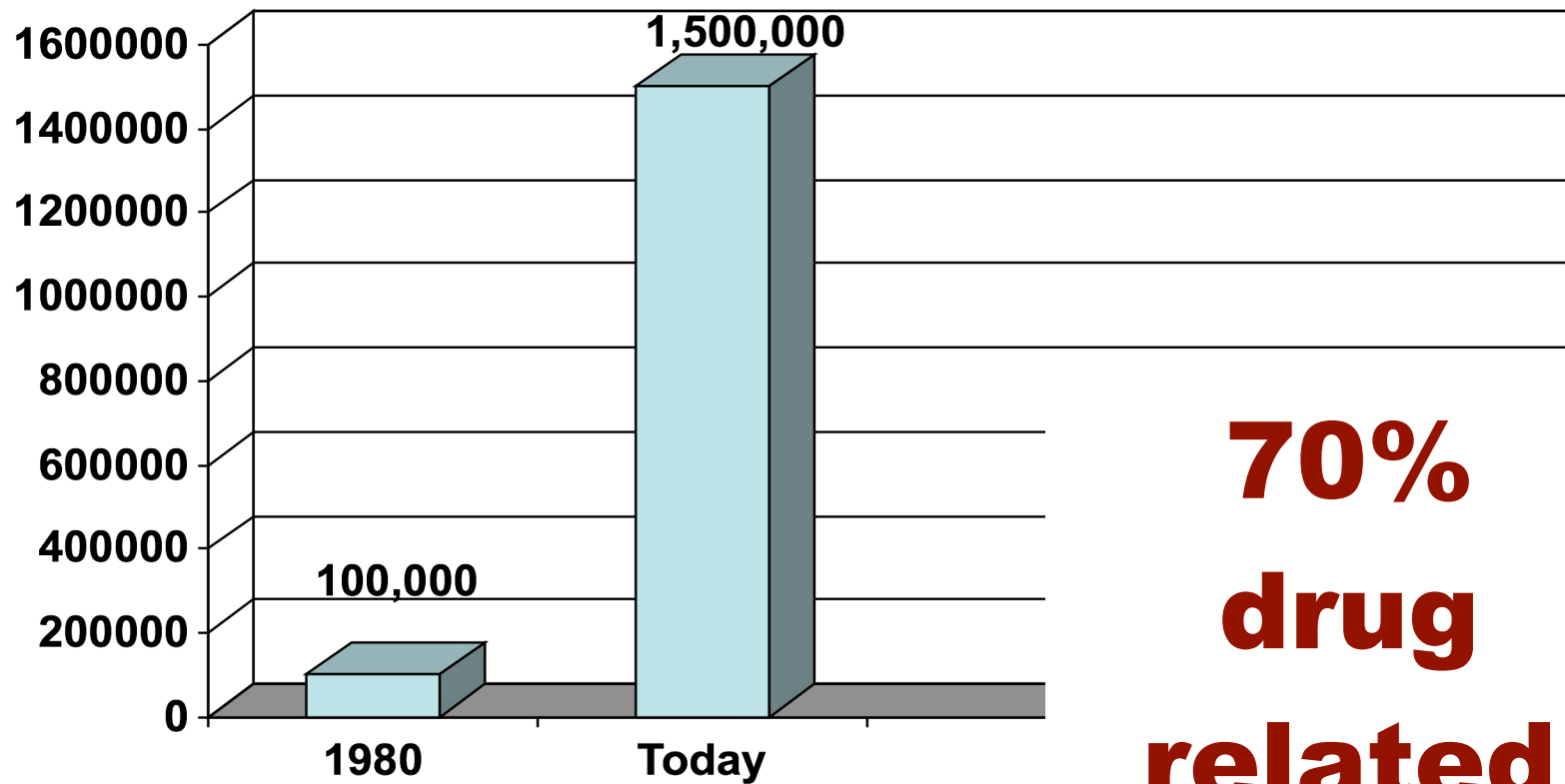
NFL



**Doctors, Dentists,
Engineers or
Teachers**



African American Males in Penal System



African Proverb

- If you want to get there in a **hurry**, go by yourself.
- If you want to go **far**, go **together**.

In education, we need to go **far, together . . . in a hurry!**

Our children need us!!